south dakota
STARS | Student Teacher Accountability and Reporting System

Elk Mountain 16-2

Performance Indicators

Percent attending 94% or more of enrolled days* *

ELA Levels 3 or 4* *

Math Levels 3 or 4* *

ELA Participation* *

Math Participation* *

0% 20% 40% 60% 80% 100%

* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.
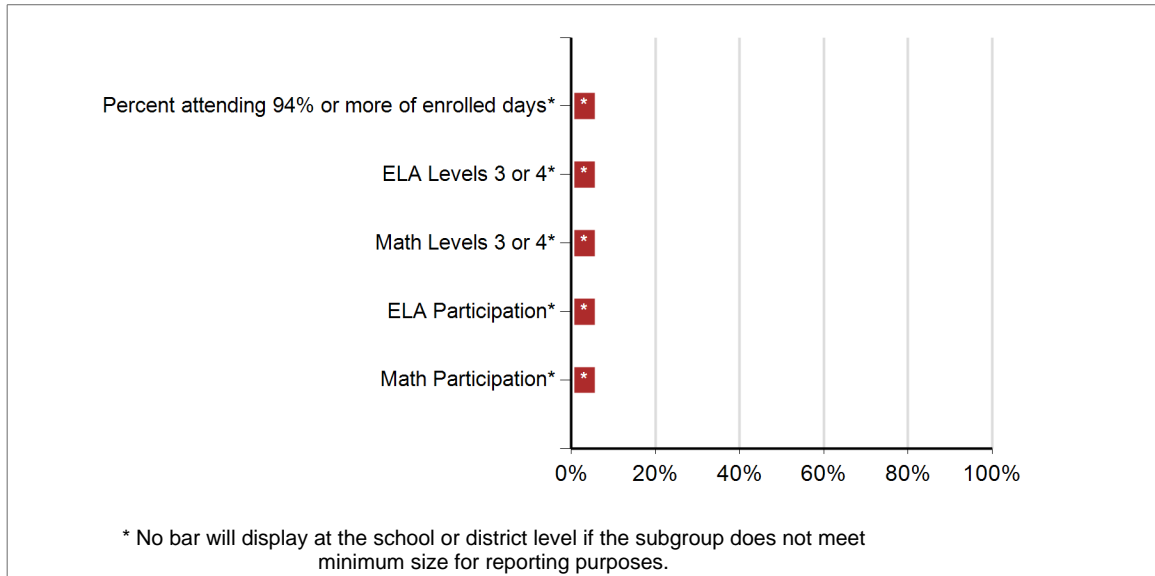
School Performance Index

District Classification: -

Exemplary Schools 0 / 2 Schools
0.00%

Status Schools 0 / 2 Schools
0.00%

Progressing Schools 0 / 2 Schools
0.00%

Priority Schools 0 / 2 Schools
0.00%

Focus Schools 0 / 2 Schools
0.00%

Small Schools 2 / 2 Schools
100.00%
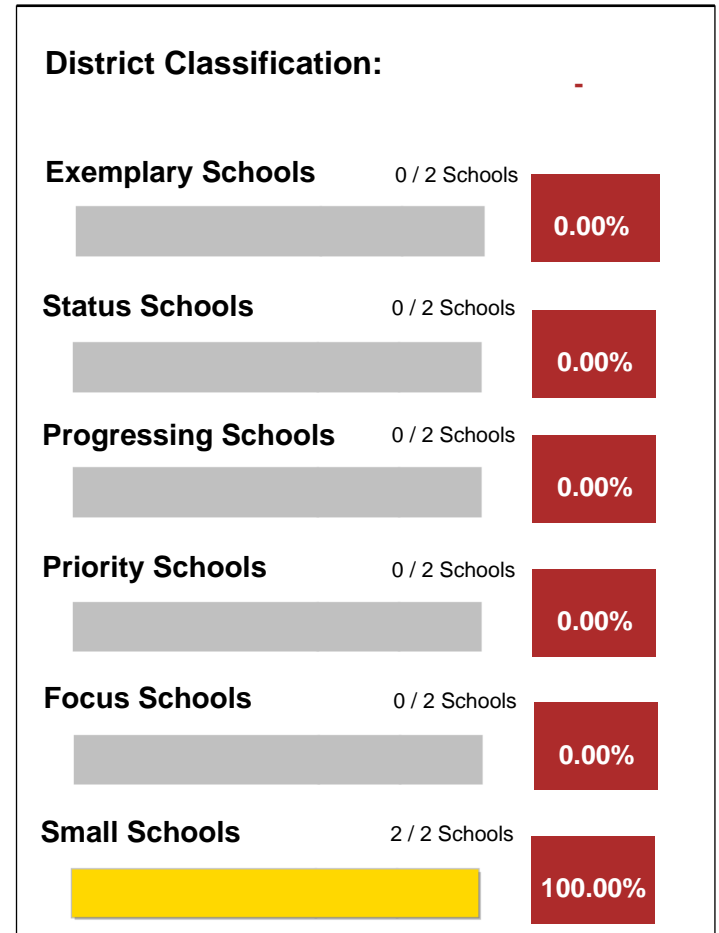
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Staffing

Core Classes Taught by Highly Qualified Teachers

|	
Number of Core Content Classes	18
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.43
School Service Specialists	0.68
Teachers	1.71
Average Years of Experience	12
Percent with Advanced Degrees	66.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

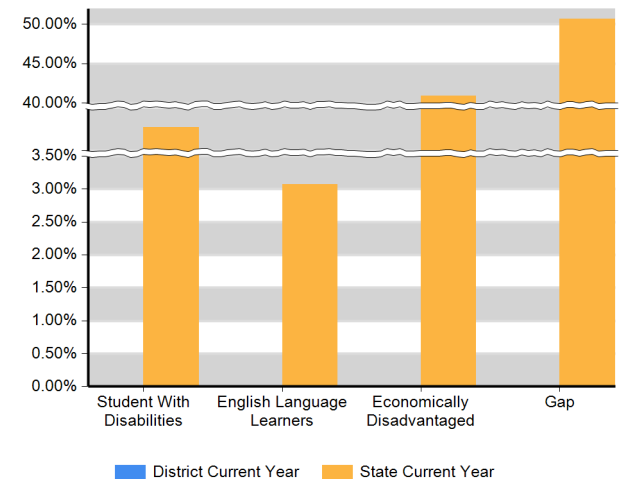#### Degrees Earned for Instructional Staff

- Bachelors - 33.33%
- Doctorate - 0.00%
- Masters - 66.67%
- Specialist - 0.00%
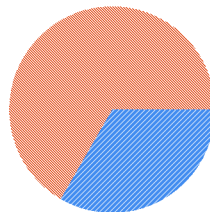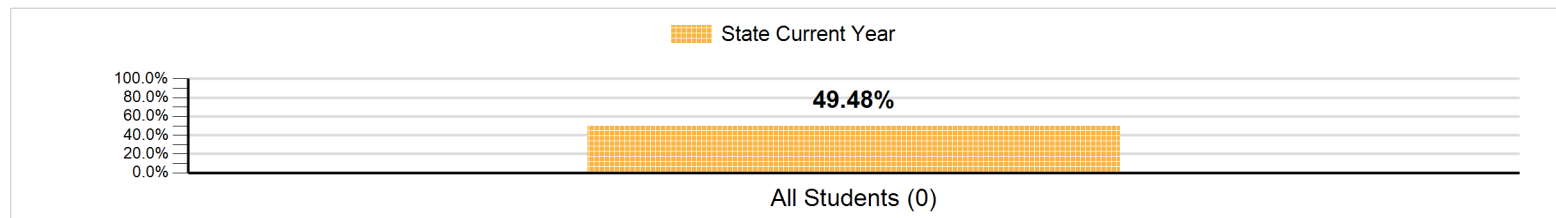
Student Population

Race/Ethnicity
Percent of Tested Population

- Hispanic / Latino
- American Indian / Alaskan Native
- Asian
- Black / African American
- Native Hawaiian / Pacific Islander
- White / Caucasian
- Multi-Racial

Chart categories: Student With Disabilities, English Language Learners, Economically Disadvantaged, Gap

Legend: District Current Year, State Current Year

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Student Achievement: ELA Level 3 and Level 4 Rate

State Current Year

49.48%

All Students (0)

Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

Subgroup	Number of Students	District Current Year Level 3 and Level 4 Percentage	State Current Year Level 3 and Level 4 Percentage
All Students	*		49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	*		55.49
Multi-Racial	*		44.36
Student With Disabilities	*		16.36
English Language Learners	*		10.12
Economically Disadvantaged	*		33.16
Female	*		55.85
Male	*		43.36
Migrant	*		11.98
Gap	*		32.78
Non-Gap	*		65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate

State Current Year

99.30%

All Students (0)

Student Achievement: ELA Participation Rate - Data Matrix

Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	*			99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	*			99.46
Multi-Racial	*			99.36
Student With Disabilities	*			99.11
English Language Learners	*			97.08
Economically Disadvantaged	*			99.15
Female	*			99.32
Male	*			99.28
Migrant	*			96.52
Gap	*			99.09
Non-Gap	*			99.51

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Student Achievement: Math Level 3 and Level 4 Rate

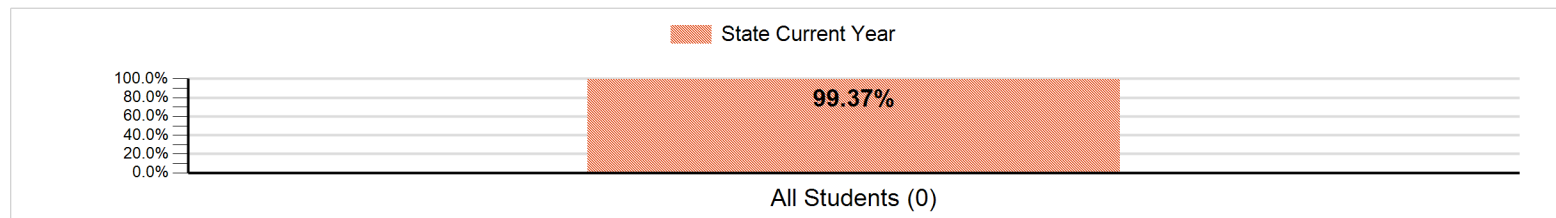### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

Subgroup	Number of Students	District Current Year Level 3 and Level 4 Percentage	State Current Year Level 3 and Level 4 Percentage
All Students	*		41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	*		47.29
Multi-Racial	*		36.64
Student With Disabilities	*		15.28
English Language Learners	*		9.22
Economically Disadvantaged	*		25.44
Female	*		40.96
Male	*		41.60
Migrant	*		5.22
Gap	*		25.67
Non-Gap	*		56.43

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Student Achievement: Math Participation Rate

State Current Year

All Students (0)

Student Achievement: Math Participation Rate - Data Matrix

Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	*			99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	*			99.47
Multi-Racial	*			99.30
Student With Disabilities	*			99.13
English Language Learners	*			99.14
Economically Disadvantaged	*			99.29
Female	*			99.38
Male	*			99.35
Migrant	*			100.00
Gap	*			99.22
Non-Gap	*			99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance
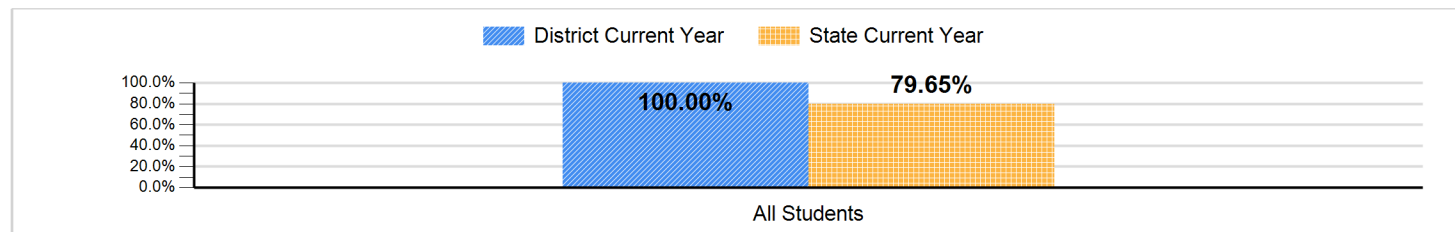
Attendance: Data Matrix

Subgroup	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	*	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	*	85.22
Multi-Racial	*	72.60
Student With Disabilities	*	74.13
English Language Learners	*	81.72
Economically Disadvantaged	*	69.40
Female	*	79.54
Male	*	79.76
Migrant	*	89.15
Gap	*	71.93
Non-Gap	*	89.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: Http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates
Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

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NAEP Performance - Grade 4

NAEP Results for Grade 4 Reading

NAEP Results for Grade 4 Mathematics

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NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic

Group	Year	% Advanced	% Proficient	% Basic	% Below Basic
All Students	2013	3%	33%	45%	19%
All Students	2011	2%	33%	47%	17%
Native American	2013	1%	16%	47%	35%
Native American	2011	1%	12%	38%	48%
Hispanic	2013	2%	20%	50%	28%
Hispanic	2011	1%	21%	46%	32%
Black	2013				
Black	2011	1%	17%	52%	30%
White	2013	3%	37%	45%	15%
White	2011	2%	37%	49%	12%
Econ Disadvantaged	2013	2%	23%	47%	28%
Econ Disadvantaged	2011	1%	21%	49%	29%
Limited English	2013				
Limited English	2011				
Students/Disabilities	2013	4%	30%	65%	
Students/Disabilities	2011	4%	28%	68%	
Male	2013	1%	27%	47%	25%
Male	2011	1%	29%	50%	20%
Female	2013	4%	38%	44%	14%
Female	2011	3%	38%	45%	15%

NAEP Results for Grade 8 Mathematics

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic

Group	Year	% Advanced	% Proficient	% Basic	% Below Basic
All Students	2013	7%	31%	40%	21%
All Students	2011	8%	33%	40%	18%
Native American	2013	1%	9%	38%	52%
Native American	2011	2%	12%	38%	48%
Hispanic	2013	5%	22%	38%	34%
Hispanic	2011	3%	17%	46%	34%
Black	2013		10%	35%	55%
Black	2011	1%	20%	39%	40%
White	2013	9%	36%	41%	14%
White	2011	10%	37%	40%	13%
Econ Disadvantaged	2013	3%	19%	40%	38%
Econ Disadvantaged	2011	3%	22%	45%	30%
Limited English	2013	2%	26%	72%	
Limited English	2011				
Students/Disabilities	2013	5%	21%	74%	
Students/Disabilities	2011	1% 6%	32%	61%	
Male	2013	8%	31%	40%	21%
Male	2011	9%	33%	39%	19%
Female	2013	7%	31%	41%	22%
Female	2011	7%	34%	42%	17%